SES PROVIDER APPLICATION	
Part B PROVIDER SERVICE SUMMARY	
	o parents, schools, and the general public.)
PROVIDER INFORMATION	o parents, schools, and the general public.)
NAME OF PROVIDER:	
LULAC National Educational Service Center MAILING ADDRESS:	•
500 Delaware Street STATE:	ZIP CODE:
Kansas City MO	FAX NUMBER:
PHONE NUMBER: (816) 561-0227	(816)561-8319
E-MAIL ADDRESS:	
mariaekc@lnesc.org	
PRIMARY CONTACT INFORMATION	
NAME:	PHONE NUMBER:
Maria Jackson	(816)561-0227 ext.17
e-mail ADDRESS mariaekc@lnesc.org	
marraeke intotion	
SERVICES	
Provider status—check all that apply:	☐ School district
☐ For-profit organization ☑ Non-profit organization	School building
Faith-based organization	☐ Individual
_ ratin based signification	X Other:indiv, agency
Areas to be served by provider: ☐ All school districts in Missouri ☐ Specific districts or counties. Please list:	
(A. C.	rict Dark Willand Liberty cabeal district
Kansas City, MO School District, NKC district, Park Hilland Liberty school districts Number of sessions per week: 1002 (2000 miles to principal decire)	
Minimum/maximum numbers:	
Minimum number of students required before offering services:15	
Maximum number of students to be served at a session:	
Cost per session: \$30.00 per child	
Proposed location of service delivery:	
Student's school site (if negotiated with the district) Provider site	
☐ Otherexplain:	
If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?	
(Note: Districts are not required to provide or pay for transportation).	
Certification of instructors:	
Baccalaureate degree in related field of instruction. Pleas	se list related field(s)Masters in Social Work
Reading Specialist	
Other: Speciality in Math, Associates in	n Spanish, ESL certified
Additional education and/or experience:	
Masters level degrees or above in either reading or mathe	ematics
Missouri teacher certificated/licensed teachers Experience teaching students with specific disabilities	
Experience teaching students with specific disabilities Experience teaching LEP students	
Ability to speak languages other than English. Please list	Spanish
Other:	

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Tutoring subjects available: ☑ Reading ☑ Writing ☑ Math	
Grade Levels Served: □ K-2	
Title or description of tutoring curriculum utilized:	
Time of Service: Before School After School Weekends Summer Other:	
Mode of Instructional Delivery: ☐ Individual one-on-one tutoring ☐ Small group instruction (2 to 5 students) ☐ Large group instruction (6 to 10 students) ☐ On-Line/Web-based ☐ Other:	
Specifics of reporting to parents & school (check all that apply):	
Method: Frequency: ☑ letters ☑ weekly (at pick up, if available) ☑ phone calls ☑ bi-monthly ☑ conference with parents ☑ monthly ☐ conference with parents & school ☑ other:end of year ☐ other: _ end of year	
Specific Student Populations Served: If your organization has provided supplemental services to any of the following groups, please check the corresponding box. Low-income students Minority students Migrant students Limited English proficient students (LEP) Special education students Other—describe: Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas. Indicate subgroups: Immigrant students, LEP students, Spanish speaking students	
Effectiveness: Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).	
_LNESC has had a significant impact on raising student scores in the KCMSD in reading	
for the past five years as indicated by program evaluations. Classroom teachers and	
parents have noticed an increase in reading appreciation, comprehension and scores.	
Students report an increase in reading enjoyment after participating in Young Reader	
Last year, in 2005, students in the new Math Quest program raised their math scores	

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